Académie LaurenHill Academy

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Standards and Procedures

Français langue d'enseignement 4
2016 – 2017

TEACHER:
St-Pierre

TERM 1 (20%):

Competencies Targeted	*Competency 2 – Écrire des textes variés en français (50%)* *Competency 3 – Communiquer en français (50%)*	
Evaluation Methods	Compétence 2: Devoirs: 10% Tests et quiz de grammaire: 40% Compositions: 50%	Compétence 3: Participation en classe (discussions): 30% Discours expressif: 20% Présentations: 50%
General Timeline	1er septembre 2016 au 4 novembre 2016	
Topics Covered	According to Forum 4	

TERM 2 (20%):

Competencies Targeted	*Competency 1 – Lire des textes variés en français (50%)* *Competency 3 – Communiquer en français (50%)*		
Evaluation Methods	Compétence 1: Devoirs: 10% Fiches de lecture (romans): 30% Quiz: 10% Tests: 50%	Compétence 2: Devoirs: 10% Tests et quiz de grammaire: 40% Compositions: 50%	Compétence 3: Participation en classe (discussions): 30% Discours expressif: 20% Présentations: 50%
General Timeline	***Mid-year exam (reading comprehension) 30% of term mark*** 7 novembre 2016 au 3 février 2017		
Topics Covered	According to Forum 4		

TERM 3 (60%):

Competencies Targeted	*Competency 1 – Lire des textes variés en français (40%)* *Competency 2 – Écrire des textes variés en français (40%)* *Competency 3 – Communiquer en français (20%)*		
Evaluation Methods	Compétence 1: Devoirs: 10% Fiches de lecture (romans): 30% Quiz: 10% Tests: 50%	Compétence 2: Devoirs: 10% Tests et quiz de grammaire: 40% Compositions: 50%	Compétence 3: Participation en classe (discussions): 30% Discours expressif: 20% Présentations: 50%
General Timeline	6 février 2017 au 22 juin 2017		
Topics Covered	According to Forum 4		

END OF YEAR EXAMS ARE GIVEN IN ALL THREE COMPETENCIES *DURING THE EXAM WEEK*. EXAM MARKS WILL BE USED WHEN CALCULATING THE END OF YEAR MARK FOR EACH STUDENT. THEY ARE NOT PART OF TERM 3.

Communication to Students and Parents	Teacher will communicate formally with parents using the three report cards. Teacher may also use the student agenda, phone calls, emails, and/or a website to communicate informally with parents.

Should the teacher find it necessary, evaluations and assignments are subject to change.