Académie LaurenHill Academy

Senior Campus: 2505 Cote Vertu, St. Laurent, Québec H4R 1P3, Tel: 514-331-8781 Fax: 514-331-7145

Standards and Procedures

ELA – Secondary III and IV
2016 – 2017

TERM 1 (20%):

Competency Targeted	Competency 2: Reads and listens to texts.
Evaluation Methods	A minimum of three evaluations will be done.
General Timeline	Ongoing throughout the term.
Topics Covered	Study of plays, novels, short stories and other forms of literature.

TERM 2 (20%):

Competencies Targeted	Competency 1: Uses language to communicate and to learn. Competency 3: Produces spoken, written, media texts.	
Evaluation Methods	***Competency 1:*** Oral presentations. A minimum of two evaluations per competency.	***Competency 3:*** *Essay Writing;* A minimum of two evaluations per competency. ***January Exam:*** The January exam will be a C3 evaluation and will be worth 30% of the C3 grade.
General Timeline	***Competency 1:*** ***Ongoing, throughout the term.***	***Competency 3:*** ***Ongoing, throughout the term.***
Topics Covered	Study of various forms of literature and oral reports.	

TERM 3 (60%):

Competencies Targeted	All 3 competencies.
Evaluation Methods	***Competency 1-2-3:*** A minimum of two evaluations per competency. -Oral Presentations -Public Speaking -Response Writing -Essay Writing
General Timeline	Ongoing throughout the term
Topics Covered	-Literature -Oral reports

END OF YEAR

Secondary III and IV: A final C2 evaluation will be given, dates to be determined.

Final evaluations will be used to calculate the end of year mark for each level. They are not part of term three and will be a separate mark on the report card.

Communication to Students and Parents	Teachers will communicate formally with parents using the three report cards. A *first communication* will be sent out in mid-October. Teachers may also use the student agenda, phone calls, emails, and/or a website to communicate informally with parents.

Note: This standard and procedure is subject to change in accordance with the need to adjust to the students within the parameters set by MELS.

Should the teacher find it necessary, evaluations and assignments are subject to change.