LaurenHill Academy

Senior Campus: 2505 Cote Vertu, St. Laurent, Québec H4R 1P32, Tel: 514-331-8781

Standards and Procedures

Math 414 CST (Grade 10 math)
2016 – 2017

TEACHERS:
Mr. Chiricosta, Mr. Lee & Ms. Zeitouni

TERM 1 (20%):

Competency Targeted	*Competency 2:* Mathematical Reasoning
Evaluation Methods	Tests (60%) Quizzes (40%)
General Timeline	* 2 Tests: 30% each (Given at the end of each chapter) * 4 Quizzes: 10% each (Given throughout the term, can even be a homework)
Topics Covered	Lines & System of equation.
	Competency one will be evaluated in term 1, but will appear in term 2 report card.

TERM 2 (20%):

Competencies Targeted	*Competency 1:* Solves a situational problem *Competency 2:* Mathematical Reasoning	
Evaluation Methods	***Competency 1:*** 2 Situational Problems 50% each (one was evaluated in term 1)	***Competency 2:*** Tests (40%) Quizzes: (30%) MIDTERM EXAM (30%)
General Timeline	***Competency 1:*** * 2 situational problems: 50% each (These will be given throughout the term)	***Competency 2:*** *2 Tests: 20% each (end of chapter) *3 quizzes: 10% each (throughout term) * Homework is given daily * Mid-year exam: 30% (exam week) ** Exam covers material from sept-jan
Topics Covered	From functions to modeling.	
	Modeling a function (different type of functions)	

TERM 3 (60%):

Competencies Targeted	Competency 1: Solves a situational problem Competency 2: Mathematical Reasoning	
Evaluation Methods	***Competency 1:*** 3 Situational Problems (30%, 30%, 40%)	***Competency 2:*** 3 Tests (20%, 15%, 15%) Quizzes (40%) Assignment (10%)
General Timeline	*2 situational problems: 25% each (These will be given throughout the term) *In-Class situational problem: 50% (end of term) * End of year exam is 50 % of the entire year *	* 4 Quizzes: 10% each (Given throughout the term, can even be a homework) * End of year exam is 50 % of the entire year *
Topics Covered	Trigonometry & metric relations.	
	Statistical measures and linear correlation.	
	From congruent to similar figures.	

Communication to Students and Parents	Teachers will communicate formally with parents using the three report cards. Teachers may also use the student agenda, phone calls, emails, and/or a website to communicate informally with parents.

**** THIS IS A GENERAL OUTLINE FOR THE MATH DEPARTMENT.**
Evaluation is subject to change, should the teacher see fit.